

E. AREA OF ANALYSIS: **Evaluation Materials, Tests, and Assessment Tools**

AREA	Formal and Informal Assessment Tools	Age
Academic Achievement: Math, Reading, Written Language	<input type="checkbox"/> Bateria Woodcock-Munoz Pruebas de Aprovechamiento-Revisada (1996) <input type="checkbox"/> Bracken Basic Concept Scale-R (Bracken-R) (1998) <input type="checkbox"/> Brigance Diagnostic Comprehensive Inventory of Basic Skills-R (1999) <input type="checkbox"/> Brigance Diagnostic Comprehensive Inventory of Early Development-R (1991) <input type="checkbox"/> Curriculum-based academic achievement probes (CBA/CBM) <input type="checkbox"/> Diagnostic Achievement Battery-3 (DAB-3) (2001) <input type="checkbox"/> Diagnostic Achievement Test for Adolescents-2 (1993) <input type="checkbox"/> Early Screening Inventory (1991) <input type="checkbox"/> Gray Oral Reading Tests-2- Diagnostic (GDRT-2) (2004) <input type="checkbox"/> Gray Oral Reading Test-4 (GORT-4) (2001) <input type="checkbox"/> Gray Silent Reading Test (GSRT) (2000) <input type="checkbox"/> Hawaii Early Learning Profile (HELP) (1990) <input type="checkbox"/> Illinois Test of Psycholinguistic Abilities-3 (ITPA-3) (2002) <input type="checkbox"/> Kaufman Test of Educational Achievement-II (K-TEA II) (2004) <input type="checkbox"/> Key Math-NU (1998) <input type="checkbox"/> Metropolitan Readiness Test-6 (2000) <input type="checkbox"/> Mullen Scales of Early Learning (Mullen) (1995) <input type="checkbox"/> Peabody Individual Achievement Test-Revised-New Norms (PIAT-R-NU) (1998) <input type="checkbox"/> Peabody Picture Vocabulary Test (PPVT-III) (1998) & PPVT-IV (2007) <input type="checkbox"/> Pediatric Evaluation of Disability Inventory (PEDI)(1992) <input type="checkbox"/> Portage Guide to Early Child-hood Education (1997) <input type="checkbox"/> Preschool Language Scale-4 (PLS-4) (2003) <input type="checkbox"/> Preschool Language Scale-4-Spanish (PLS-4) (2004) <input type="checkbox"/> Test of Early Mathematics Ability-2 (TEMA-2) (2002) <input type="checkbox"/> Test of Early Written Language-2 (TEWL-2) (2002) <input type="checkbox"/> Test of Mathematics Ability-2 (2000) <input type="checkbox"/> Test of Written Expression (TOWE) (2002) <input type="checkbox"/> Test of Written Language-3 (TOWL-3) (1996) <input type="checkbox"/> Test of Written Spelling-4 (TOWS-4) (1999) <input type="checkbox"/> Wechsler Individual Achievement Test-2nd Ed. (WIAT-2) (2001) <input type="checkbox"/> Woodcock Johnson-III- Achievement (WJIII-A) (2000) <input type="checkbox"/> Woodcock Reading Mastery Test-Revised-New Norms (1998) <input type="checkbox"/> Young Children's Achievement Test (YCAT) (2002) <input type="checkbox"/> Other	6-25 2-7 3-15 0-8 all 6-15 12-18 3-6 6-14 6-19 7-25 0-3 5-13 6-19 5-23 4-7 0-6 6-12 2-90+ 1-7 0-6 3-7 3-6 4-9 8-19 7-14 7-18 6-19 5-20 2-90 5-25 4-8 3-7
Adaptive -- Self Help	<input type="checkbox"/> Adaptive Behavior Scales-AAMR-School-2 (ABS) (1993) <input type="checkbox"/> Adaptive Behavior Assessment System (2003) <input type="checkbox"/> Adaptive Behavior Evaluation Scale-Revised (1995) <input type="checkbox"/> Adaptive Behavior Inventory (ABI) (1986) <input type="checkbox"/> First STEP Screening Test for Evaluating Preschoolers (1999) <input type="checkbox"/> Scales of Independent Behavior-Revised (SIB-R) (1996) <input type="checkbox"/> Vineland (1984) Survey/Expanded Form (3-13 <input type="checkbox"/> Vineland (1984) Classroom Edition <input type="checkbox"/> Other	3-21 0-89 5-18 6-19 3-6 0-80+ 0-19 3-13
Autism Checklists	<input type="checkbox"/> Autism Behavior Checklist (1980) <input type="checkbox"/> Autism Diagnostic Interview-R (ADI) (2003) <input type="checkbox"/> Autism Diagnostic Observation Schedule (ADOS) <input type="checkbox"/> Asperger Syndrome Diagnostic Scale (ASDS) <input type="checkbox"/> Childhood Autism Rating Scale (CARS) (1988) <input type="checkbox"/> Gilliam Autism Rating Scale (GARS) <input type="checkbox"/> Krug Aspergers's Disorder Index (KADI) <input type="checkbox"/> Social Communication Questionnaire (SCQ) (1999) <input type="checkbox"/> Social Responsiveness Scale (SRS) <input type="checkbox"/> Other	3+ 1-adult 2-adult 5-18 2+ 3-22 6-11 4-adult 4-18

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Cognitive -- General Intelligence	<input type="checkbox"/> Batelle Developmental Inventory (BDI)	0-8
	<input type="checkbox"/> Bilingual Verbal Ability Test (BVAT) (1996)	5-90
	<input type="checkbox"/> Cognitive Assessment System (CAS) (1997)	5-18
	<input type="checkbox"/> Comprehensive Test of Nonverbal Intelligence (CTONI) (1996)	6-19
	<input type="checkbox"/> Detroit Tests of Learning Aptitude-4 (DTLA-4) (1998)	6-18
	<input type="checkbox"/> Differential Ability Scales-Preschool (DAS) 1990)	5-6
	<input type="checkbox"/> Differential Ability Scales-School Age (DAS) (1990)	6-18
	<input type="checkbox"/> Escala de Intelligencia Wechsler Para Ninos-Revisada (EIWN-R) (1992)	6-17
	<input type="checkbox"/> Kaufman Adolescent & Adult Intelligence Test (KAIT) (1993)	11-15
	<input type="checkbox"/> Kaufman Assessment Battery for Children-Revised (K-ABC-R) (2004)	12-15
	<input type="checkbox"/> Learning Accomplishment Profile-Diagnostic Edition (LAP-D)	2-6
	<input type="checkbox"/> Leiter International Performance Scale-Revised (Leiter-R) (1997)	5-12
	<input type="checkbox"/> Stanford-Binet V (2004)	5-24
	<input type="checkbox"/> Test of Nonverbal Intelligence (TONI) (1997)	6-19
	<input type="checkbox"/> Universal Nonverbal Intelligence Test (UNIT) (1998)	5-18
	<input type="checkbox"/> Wechsler Adult Intelligence Scales (WAIS) (1997)	16-25
	<input type="checkbox"/> Wechsler Preschool Scales of Intelligence-III (WPPSI)	3-7
	<input type="checkbox"/> Wechsler Scales of Intelligence for Children-IV (WISC-IV) (2003)	5-17
	<input type="checkbox"/> Woodcock Johnson-III- Cognitive (WJIII-Cognitive) (2001)	2-90
	<input type="checkbox"/> Other	
Communication -- Speech & Language	<input type="checkbox"/> Arizona Articulation Proficiency Scale-II (2001)	1-18
	<input type="checkbox"/> Auditory Discrimination Test-Wepman (1987)	4-9
	<input type="checkbox"/> Bankson Language Test-II (1990)	3-7
	<input type="checkbox"/> Clinical Evaluation of Language Fundamentals-4 Screening Test (CELF) (2000)	3-6
	<input type="checkbox"/> Clinical Evaluation of Language Fundamentals-4 & Spanish Ed. (2000)	6-21
	<input type="checkbox"/> Comprehensive Assessment of Spoken Language (2001)	7-10
	<input type="checkbox"/> Comprehensive Test of Phonological Processing (CTOPP) (2000)	5-25
	<input type="checkbox"/> Comprehensive Receptive & Expressive Vocabulary Test (CREVT) (2002)	4-90
	<input type="checkbox"/> Expressive One-Word Vocabulary Test (EOWVT) (2000)	2-18
	<input type="checkbox"/> Expressive One-Word Vocabulary Test-Spanish Bilingual Version) (2000)	2-18
	<input type="checkbox"/> Expressive Vocabulary Test (EVT) (2000)	2-90+
	<input type="checkbox"/> Goldman-Fristoe Test of Articulation-II (2000)	2-21
	<input type="checkbox"/> Kaufman Survey of Early Academic and Language Skills (1993)	3-7
	<input type="checkbox"/> LEA communication disorders observation	all
	<input type="checkbox"/> Let's Talk Inventory for Children (1987)	4-8
	<input type="checkbox"/> Oral & Written Language Scales (OWLS) (1995)	3-22
	<input type="checkbox"/> Peabody Picture Vocabulary Test-III (PPVT-III) (1993) & IV (2007)	2-90+
	<input type="checkbox"/> Phonemic Awareness Skills Screening (PASS) (2000)	5-8
	<input type="checkbox"/> Preschool Language Scale-4 (2000)	0-7
	<input type="checkbox"/> Receptive One-Word Vocabulary Test (2000)	2-18
	<input type="checkbox"/> Receptive One-Word Vocabulary Test-Bilingual, Spanish Version (19)	2-18
	<input type="checkbox"/> Stuttering Severity Instrument for Children and Adults-3 (2000)	2-adult
	<input type="checkbox"/> Test de Vocabulario en Imagenes Peabody (TVIP) (1986)	2-18
	<input type="checkbox"/> Test of Adolescent & Adult Language-3 (1994)	12-25
	<input type="checkbox"/> Test of Adolescent & Adult Word Finding (1994)	12-15
	<input type="checkbox"/> Test for Auditory Comprehension of Language-3 (1999)	3-10
	<input type="checkbox"/> Test of Early Language Development-3 (TELD) (1999)	2-8
	<input type="checkbox"/> Test of Language Development-3 Primary (1997)	4-9
	<input type="checkbox"/> Test of Language Development-3-Intermediate (TOLD-3-Int) (1997)	8-13
	<input type="checkbox"/> Test of Pragmatic Language (1992)	5-14
	<input type="checkbox"/> Test of Word Finding-2 (2000)	4-13
	<input type="checkbox"/> Woodcock Language Proficiency Battery-Revised (2000)	2-90+
	<input type="checkbox"/> Other	

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Emotional-Behavioral-Social	<input type="checkbox"/> Adjustment Scales for Children & Adolescents (1993) (5-17)	5-17
	<input type="checkbox"/> Attention Deficit Disorder Evaluation Scales-3 School Version (ADDES) (1995)	4-18
	<input type="checkbox"/> Attention Deficit Disorder Evaluation Scales, Secondary (1995)	11-18
	<input type="checkbox"/> Battelle Developmental Inventory (BDI)	0-7
	<input type="checkbox"/> Behavior Assessment System for Children-Revised (BASC) (1998)	2-18
	<input type="checkbox"/> Behavior Evaluation Scales-3 (BES-3) (2000)	4-18
	<input type="checkbox"/> Behavior Rating Profile-2 (BRP-2) (1990)	6-19
	<input type="checkbox"/> Behavioral observations in school settings	all
	<input type="checkbox"/> Brown Attention-Deficit Disorder Scales for Children (BADD)	3-12
	<input type="checkbox"/> Child Behavior Checklist-Achenbach (Child Behavior Checklist) (2001)	6-18
	<input type="checkbox"/> Conners' Rating Scales-R (1997)	3-17
	<input type="checkbox"/> Devereux Elementary School Behavior Rating Scale (DESB) (1993)	4-18
	<input type="checkbox"/> Devereux Adolescent Behavior Rating Scale	5-18
	<input type="checkbox"/> Early Childhood Behavior Scale (ECBS)	3-6
	<input type="checkbox"/> Parent & Teacher reports	all
	<input type="checkbox"/> Piers-Harris Childhood Self Concept Scale-2	7-18
	<input type="checkbox"/> Social Skills Rating System (SSRS) (1990)	3-18
	<input type="checkbox"/> Systematic Screening for Behavior Disorders (SSBD) (1992)	3-18
	<input type="checkbox"/> Walker Problem Behavior Identification Checklist-R (1983)	2-12
	<input type="checkbox"/> Other	
Health & Physical Development	<input type="checkbox"/> Denver Developmental Screening Test (Denver II) (1990)	0-6
	<input type="checkbox"/> Learning Accomplishment Profile-Diagnostic Edition (LAP-D) (1977)	3-5
	<input type="checkbox"/> Medical histories & reports from physicians & other health care professionals	all
	<input type="checkbox"/> O.T. & P.T. evaluations	all
	<input type="checkbox"/> Other	
Motor Abilities	<input type="checkbox"/> Battelle Developmental Inventory (BDI) (1988)	0-8
	<input type="checkbox"/> Bruininks-Oseretsky Test of Motor Proficiency-2 (1999)	3-12
	<input type="checkbox"/> Canadian Occupational Performance Measure (2005)	adults
	<input type="checkbox"/> Clinical Observation of Motor and Postural Skills-2 (COMPS)	5-15
	<input type="checkbox"/> Developmental Test of Visual Perception (DTVP-2) (1993)	4-11
	<input type="checkbox"/> Learning Accomplishment Profile-Diagnostic Edition (LAP-D)	2-6
	<input type="checkbox"/> LEA kindergarten test	5-6
	<input type="checkbox"/> Muscle strength and joint mobility evaluation	all
	<input type="checkbox"/> Mobility Opportunities Via Education (MOVE) (1997)	5-18
	<input type="checkbox"/> Motor-Free Visual Perception Test-3 (2003)	2-95
	<input type="checkbox"/> Peabody Developmental Motor Scales-2 (PDMS)	0-5
	<input type="checkbox"/> Pediatric Evaluation of Disability Inventory (PEDI)	.7-6
	<input type="checkbox"/> School Function Assessment (SFA) (1998)	5-12
	<input type="checkbox"/> Sensory Processing Measure (SPM)	5-12
	<input type="checkbox"/> Sensory Profile (1996)	3-10
	<input type="checkbox"/> Test of Gross Motor Development-2 (2000)	3-12
	<input type="checkbox"/> Test of Visual-Motor Integration (VMI) (1996)	4-18
	<input type="checkbox"/> Visual-Motor Gestalt Test-II	3+
	<input type="checkbox"/> Other	

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AREA	Formal and Informal Assessment Tools	Age
Sensory -- Hearing & Vision	<u>Hearing & Auditory Processing</u>	
	<input type="checkbox"/> Pure Tone Audiometry	
	<input type="checkbox"/> Speech Audiometry	
	<input type="checkbox"/> Test of Auditory Discrimination (TOAD) (1972)	4-70+
	<input type="checkbox"/> Test of Auditory-Perceptual Skills-R (1996)	3-70
	<input type="checkbox"/> Tympanometry	
	<u>Vision & Visual Motor Functioning</u>	
	<input type="checkbox"/> Low-Vision Functioning Assessment	
	<input type="checkbox"/> Mobility Assessment	
	<input type="checkbox"/> MTI Photo Screener	
	<input type="checkbox"/> Visual Efficiency Scale	
	<input type="checkbox"/> Sensory profile	
	<input type="checkbox"/> Sensory Processing Measure	
	<input type="checkbox"/> Snellen Vision Charts	
	<input type="checkbox"/> Snellen/Allen Pictures	4-18
	<input type="checkbox"/> Test of Visual Motor Integration (VMI) (1996)	
	<input type="checkbox"/> Titmus Vision Screener	

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<p style="text-align: center;">Transition Assessment</p> <p>Tests should be selected based on the student's desired post-school outcomes.</p>	<p><u>Academic Achievement:</u> (also see assessment tools above). <input type="checkbox"/> Brigance Inventory of Essential Skills <input type="checkbox"/> Utah Basic Skills Competency Test (UBSCT)</p> <p><u>Adaptive Behavior:</u> (also see assessment tools above). <input type="checkbox"/> Street Survival Skills Questionnaire</p> <p><u>Aptitude:</u> (also see cognitive assessment tools above). <input type="checkbox"/> Scholastic Aptitude Test (SAT) <input type="checkbox"/> Aptitude for College Test (ACT) <input type="checkbox"/> JEVS Work Sample System <input type="checkbox"/> McCarron-Dial Evaluation System <input type="checkbox"/> Occupational Aptitude Survey and Interest Schedule 3rd ed. (2002) (OASIS) <input type="checkbox"/> TOWER and Micro-TOWER Systems of Vocational Evaluation</p> <p><u>Communication:</u> (also see assessment tools above). <input type="checkbox"/> Communicative Abilities in Daily Living</p> <p><u>Functional Capacity:</u> <input type="checkbox"/> Functional Assessment Profile <input type="checkbox"/> Life Functioning Index <input type="checkbox"/> Personal Capacities Questionnaire <input type="checkbox"/> Independent Living Behavior Checklist</p> <p><u>Learning Styles:</u> <input type="checkbox"/> Learning Style Inventory <input type="checkbox"/> Learning Styles and Strategies</p> <p><u>Manual Dexterity:</u> <input type="checkbox"/> Crawford Small Parts Dexterity Test <input type="checkbox"/> Minnesota Rate of Manipulation Test <input type="checkbox"/> Pennsylvania Bimanual Work Sample <input type="checkbox"/> Purdue Pegboard</p> <p><u>Occupational Interest:</u> <input type="checkbox"/> Career Assessment Inventory <input type="checkbox"/> Occupational Aptitude and Interest Scale <input type="checkbox"/> Reading-Free Interest Inventory <input type="checkbox"/> Strong-Campbell Interest Inventory <input type="checkbox"/> USES Interest Check List and Inventory</p> <p><u>Personality:</u> Social Skills (also see assessment tools above). <input type="checkbox"/> Katz Adjustment Scale <input type="checkbox"/> Work Personality Profile</p> <p><u>Prevocational: Employability</u> <input type="checkbox"/> Brigance Employability Skills Inventory (1995) <input type="checkbox"/> Job Readiness Scale <input type="checkbox"/> Social and Prevocational Information Battery <input type="checkbox"/> Vocational Behavior Checklist <input type="checkbox"/> Workplace skills observation/evaluation</p> <p><u>Transition: Community Adjustment</u> <input type="checkbox"/> Enderle-Severson Transition Rating Scale <input type="checkbox"/> Brigance Life Skills Inventory <input type="checkbox"/> Life Centered Career Education (LCCE) Knowledge & Performance Batteries (1992) <input type="checkbox"/> Transition Planning Inventory (TPI)</p> <p><u>Other:</u></p>	
<p>Other Assessments</p>	<p>Native Language available: <u> use of translator; </u> <u> tests in languages other than English; </u> <u> Other (specify) </u></p> <p>Other modes of communication utilized: <u> ASL, </u> <u> SEE, </u> <u> Other (specify) </u></p>	

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	<p>Materials used to assess English proficiency: <i>__UALPA, __Other(specify)_____</i></p> <p>Parental input tools, methods: <i>__interview, __questionnaire, __Other_____</i></p> <p>Observation tools, teacher, related service provider input methods: <i>list_____</i></p> <p>Classroom-based Assessments: <i>__program embedded assessment, __CRTs, __other UPASS programs. Other (specify)_____</i></p>	